



Blundeston CEVC Primary School



YEAR 1 AUTUMN 1 2023-2024

English

Reading:

- Dogger by Shirley Hughes - Lost in the Toy Musuem by David Lucas - The History of Toys by Helen Cox Cannons - Old Bear by Jane Hissey - Oops by Colin Mcnaughton - Ghanaian Goldilocks by Tamara Pizzoli - We're Going to Find the Monster by Malorie Blackman and Dapo Adeola

Writing: Introducing key writing skills such as: writing on lines; capital letters; full stops; word classes and forming sentences.

Spelling and Sounds: Little Wandle - recapping phase 3 and 4 phonics.

Science

Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths

Number: *Place value to 10* - Read and write numbers to 10 in numerals and words - 1 more and 1 less - Ordering numbers - Representation of numbers *Addition and Subtraction to 10* - Represent and use number bonds and related subtraction facts within 10 - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs - Add and subtract numbers to 10 *Geometry* - Recognise and name common 2-D and 3-D shapes - Describe position, direction and movement, including whole, half, quarter and three-quarter turns

PE Thursday afternoon with Mrs Allerton

Fundamental Skills and Dance:

- Master basic movements including running, jumping, throwing and catching - Developing balance, agility and co-ordination, and begin to apply these in a range of activities. - Engage in competitive individual, pair, small group or team environments through physical activities.

Home Learning

- Reading and sharing books at home at least 5 times a week.
- Completing 5 minutes 5 times a week on White Rose 'One-Minute Maths' app.
- Practise weekly spellings (in your child's reading record)
- Spend time looking at the Little Wandle phonics sheet, recapping, sounds, words and sentences from the week.

History

Toys Through Time (1950s - Present Day)

NC Objectives - Pupils should be taught about changes within living memory. **Key Questions:**
KQ1: What are our toys like today? KQ2: What are other people's toys like? KQ3: How can we tell these toys are old? KQ4: What were our grandparents' toys like and how do we know? KQ5: Who played with these toys a long time ago? KQ6: How can we set up a Toy Museum?

Life Skills

Me and My Relationships:

- Feelings
- Relationships
- Classroom rules
- Special people
- Listening

RE

Christianity:

Why is belonging to God and the church family important to Christians?

Music

Pulse and Rhythm:

Theme - All about me.

Art

Drawing:

Theme - Make your mark.

Exploring mark making and line; working and experimenting with different materials