Weekly Home Learning: Reading

Times Table Rock Stars

Spellings



Blundeston CEVC Primary School Year 4 Spring 1 2024



Texts:

The Boy at the Back of the Classroom - Onjali Rauf

The Rainforest Book - Charlotte Milner

Expedition Diaries Bornea Rainforest
– Simon Chapman

Genres:

- * Settings (descriptive language)
- * Story Writing (including setting descriptions, apostrophes for possession)
- * Diary Entry (relative clauses)

Maths - Shape & Symmetry:

- * compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- * identify lines of symmetry in 2-D shapes presented in different orientations
- * complete a simple symmetric figure with respect to a specific line of symmetry

* Four Operations:

- * estimate and use inverse operations to check answers to a calculation
- * solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- * recall multiplication and division facts for multiplication tables up to 12 \times 12
- * recognise and use factor pairs and commutativity in mental calculations
- * multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- * solve problems involving multiplying and dividing

Art: Craft & Design The Fabric of Nature

Online Safety: I can explain how using technology can be a distraction from other things, in both a positive and negative way.

Geography - Earthquakes & Volcanos:

- describe and understand the key aspects of volcanoes and earthquakes
- understand that the distribution of earthquakes and volcanoes follows a pattern
- be introduced to plate tectonics
- · learn about the 'Pacific Ring of Fire'



Science - Rocks:

* compare and group together different kinds of rocks on the basis of their appearance and simple physical properties



- * describe in simple terms how fossils are formed when things that have lived are trapped within rock
- * recognise that soils are made from rocks and organic matter

Science - Living Things & Their Habitats

- * recognise that living things can be grouped in a variety of ways explore and use classification keys to help group
- * identify and name a variety of living things in their local and wider environment
- * recognise that environments can change and that this can sometimes pose dangers to living things **Animals (including humans):**
- * construct and interpret a variety of food chains, identifying producers, predators and prey

Life Skills: Keeping Myself Safe

RE - Hinduism - How does the story of Rama and Sita inspire Hindus to follow their Dharma? French: Numbers, calendars and birthdays

PE - Swimming & Dance