



EYFS Maths Long-Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
M/O	Subitising to 5, counting beyond 10, more and less											
Autumn Term Baseline assessment Reception assessment 1	Number – matching and sorting WRM – Just Like me! Recognise when things are the same and different (weight and capacity focus) Key vocab: heavy, heavier, heaviest, light, lighter, lightest, full, empty AP6 AP7	Number – comparing WRM – Just Like me! Comparing size recognising when one size is greater than, less than or the same as the other size Key vocab: big, bigger, small, smaller AP8	Number – comparing WRM – Just Like me! Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Key vocab: say one number per item, match amounts to numerals AP3 AP4	Number – comparing WRM – Just Like me! Comparing height recognising when one height is greater than, less than or the same as the other height Key vocab: tall, taller, short, shorter. AP5	Number – comparing WRM – Just Like me! Comparing length recognising when one length is greater than, less than or the same as the other length Key vocab: big, bigger, small, smaller AP8	Number – repeating patterns WRM – Just Like me! Explore and represent pattern Key vocab: extend a pattern, make a pattern, spot a mistake in a pattern AP12	Number – repeating patterns WRM – It's me, 1,2,3! Represent and composition of 1,2,3 Have a deep understanding of numbers to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5; Key Vocab: subitise and composition AP1 AP2	Number – repeating patterns WRM – It's me, 1,2,3! Represent and sort 1,2,3 Have a deep understanding of numbers to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5; Key Vocab: subitise and composition AP1 AP2	Number – repeating patterns WRM – It's me, 1,2,3! Represent, match and compare 1,2,3 Have a deep understanding of numbers to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5; Key Vocab: subitise and composition AP1 AP2	Number – repeating patterns WRM – It's me, 1,2,3! Shape and positional language Explore and represent patterns Key vocab: in, on, down, up, under, beside, between AP9 Key vocab: square, triangle, rectangle, circle AP10 AP11	Number – repeating patterns WRM – Light and Dark Composition of 4 and 5 Represent and match 4 and 5 Understand numbers to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5; Key Vocab: subitise, composition AP1 AP2	Number – repeating patterns WRM – Light and Dark Represent, sort and compare 4 and 5 Number bonds up to 5 (including subtraction facts) Key Vocab: number bonds to 5, part part whole model, add, equals
				Key vocab: first, next, then AP13								



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M/O	Counting beyond 20, 1 more and 1 less to 5, addition number bonds to 5, double facts											
Spring Term Reception assessment 2	Number – WRM – Alive in 5 Recognise 0 Represent 0,1,2,3,4,5 Have a deep understanding of numbers to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5; Key Vocab: subitise, say one number per item, match amounts to numerals AP1 AP3 AP4	Number – WRM – Growing 6,7,8 Composition and sorting of 6 Have a deep understanding of numbers to 10, including the composition of each number Key Vocab: recite numbers past 5 AP2	Number – WRM – Growing 6,7,8 Composition and sorting of 7 and 8 Have a deep understanding of numbers to 10, including the composition of each number Key Vocab: recite numbers past 5 AP2	Number – WRM – Building 9 and 10 Composition and sorting of 9 and 10 Have a deep understanding of numbers to 10, including the composition of each number number bonds up to 10 (including subtraction facts) including double facts. AP7	heavier and lighter (comparing mass) Comparing mass recognising when one weight is greater than, less than or the same as the other mass Key vocab: heavy, heavier, heaviest, light, lighter, lightest AP7	measuring (capacity) WRM – Alive in 5! Comparing capacity recognising when one full and empty Key vocab: full, empty AP8	Number – WRM – Growing 6,7,8 Composition, sorting and matching of 6,7 and 8 Key Vocab: recite numbers past 5 AP2	Number – WRM – Growing 6,7,8 Combining 2 groups and making pairs and odds/evens Introduction to doubling AP6 AP9 AP6 AP13	Number – WRM – Growing 6,7,8 Comparing height (taller and shorter) Comparing length (longer and shorter) Measuring time Key vocab: tall, taller, short, shorter, big, small AP6 AP9 AP6 AP13	Number – WRM – Building 9 and 10 Making numbers to 10 Comparing numbers to 10 Key Vocab: compare, more than, less than AP5	Shape – WRM – Building 9 and 10 3D shapes Matching 3d shapes Building with 3D shapes Printing with 3D shapes Key Vocab: in, on, down, up, under, beside, between, square, triangle, rectangle, circle, extend a pattern, make a pattern, spot a mistake in a pattern AP10 AP11 AP12	Shapes and Tangrams WRM – To 20 and beyond Explore and represent pattern Key vocab: extend and follow a pattern - ABC ABB AAB AABB AABBC AP13



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M/O	Subtraction facts to 5, doubling, odd and even, counting in 2s											
Summer Term Reception assessment 3 Final EYFS assessment	Number (counting on) WRM - First, then, now! Have a deep understanding of number to 10, Subitise up to 5 Recall number bonds up to 5 and some number bonds to 10, including double facts. Key vocab: subitise, composition, number bonds to 5, part part whole, add, equals, number bonds to 10 AP1 AP2 AP11 AP8	Number (counting on) WRM - First, then, now! Have a deep understanding of number to 10, Subitise up to 5 Recall number bonds up to 5 and some number bonds to 10, including double facts. Key vocab: subitise, composition, number bonds to 5, part part whole, add, equals, number bonds to 10 AP1 AP2 AP11 AP8	Number patterns WRM – To 20 and beyond Verbally count beyond 20, recognising the pattern of the counting system; Explore and represent patterns within numbers up to 20 and beyond Key vocab: count, 1 more, teen numbers AP10	Number patterns WRM – To 20 and beyond Verbally count beyond 20, recognising the pattern of the counting system; Explore and represent patterns within numbers up to 20 and beyond Key vocab: count, 1 more, teen numbers AP10	Number (even and odd) WRM – Find my pattern Explore and represent evens and odds. Key vocab: composition, more than, less than, odd, even. AP3 AP4 AP6 AP7	Number (sharing and grouping) WRM – Find my pattern Explore and represent doubles Key vocab: double AP3 AP4 AP9	Number (doubling) WRM – Find my pattern Explore and represent how quantities can be distributed equally. Key vocab: double AP3 AP4 AP5	Subtract facts from 5 AP12	Consolidation AP13	Shapes and Tangrams WRM – first, then, now! Explore and represent pattern	Making mazes – WRM – ON the move!	



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