

## Year 6 Termly Grammar Assessment

(Level 3-5 DfE examples)

1. Circle all the adverbs in the sentence below.

Open the drawers **carefully** and **quietly** when using the filing cabinet.

1 mark

2. Tick one word to complete the sentence below.

Michael and Kate read their books \_\_\_\_\_ they ate their sandwiches.

Tick one.

**while**

which

between

during

1 mark

3. Draw lines to match each sentence with the most likely final punctuation.

Sentence Punctuation

Look out \_\_\_\_\_ ?

How are you doing \_\_\_\_\_ .

January is the first month of the year \_\_\_\_\_ !

1 mark

4. Circle the word that describes how William played on the field.

William played **badly** on the field.

1 mark

5. Look at this sentence:

The shopping list said he should buy bread, butter, jam and tea.

a) What is the name of the punctuation mark that is used after the words 'bread' and 'butter'?

.....**comma**.....

1 mark

b) Why is this punctuation mark needed in the sentence above? Tick one.

to mark the start of a new clause

to show that a word is missing

**to separate the items in a list**

to take the place of brackets

1 mark

6. The sentences below each have an error. The errors are underlined.

Write the correction in the box, making sure the verb matches the tense. One has been done for you.

Yesterday, I was played for my local team.

Our local café makes great cakes. On a Sunday we sat in the cafe and eat them.

The family was going on holiday tomorrow and they was so excited.

I am jumped up and down on my trampoline now!

1 mark

7. Write a short question beginning with the words below. **Dependent on choice.**

How many \_\_\_\_\_

1 mark

8. Underline the subordinate clause in each sentence below.

One has been done for you.

Although his Mum thought they were very smart, Peter disliked his new trousers.

**Before he could go swimming**, Ali packed his towel.

The twins asked Dad to turn up the heating, **as it was cold**.

**After drinking his water**, Mark washed up his glass.

2 marks

9. Put the baker's words into direct speech.

The baker said that he hoped to sell all of the loaves by lunchtime.

**"I hoped to have sold all of the lovely buns by lunchtime"** said the baker.

\_\_\_\_\_  
\_\_\_\_\_

2 marks

10. Complete the sentences below using either I or me.

**I** pulled out the keys from my pocket.

She asked **me** to help her put up the pictures.

My team and **I** are playing next week.

Why isn't anyone able to understand what **I** am trying to do?

I had to help with the washing up before Dad would turn on the

television for **me**.

mark

1

11. Which sentence uses inverted commas correctly? Tick one.

"Fortunately, Peter, you're going after all, said Mrs. Smith." It's a good job, too!"

Fortunately, Peter, you're going after all, "said Mrs Smith". It's a good job, too!

"Fortunately, Peter, you're going after all," said Mrs Smith. It's a good job, too!

"Fortunately, Peter, you're going after all," said Mrs Smith. "It's a good job, too!"

2 marks

12. Put a tick in each row to show whether the sentence is a statement, a command or a question.

	Sentence	Statement	Command	Question
Wait at the door			<input checked="" type="checkbox"/>	
What time are we going				<input checked="" type="checkbox"/>
Think about it a bit more			<input checked="" type="checkbox"/>	

All correct answers 3 marks

13. Complete the sentence below with a contraction that makes sense.

If you give me the recipe \_\_\_\_\_ **I'll** \_\_\_\_\_ buy the ingredients on the way home.

1 mark

14. Add a suffix to this word to make an adjective. **Dependent on choice.**

dread \_\_\_\_\_

1 mark

Total marks out of a possible 20:        / 20