







## Year 1 Long-Term Plan

Subject	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Oops (Fiction – Narrative Writing)</b></p> <p><i>Genre 1: Introduction to Year 1 writing– Sentence structure, capital letters, full stops, nouns</i></p> <p><b>Farmer Duck (Fiction – Narrative writing)</b></p> <p><i>Genre 2: Setting description – Ordering sentences and conjunctions</i></p> <p><b>Big Hair Swap – (Black History Month)</b></p> <p><i>Genre 3: Character description – Sentence structure, capital letters, full stops, nouns and adjective</i></p>	<p><b>Paddington Bear (Fiction - Classic Text)</b></p> <p><i>Genre 1: Instructions – time conjunctions, imperative verbs</i></p> <p><b>Spells a Popping, Granny's shopping (Poetry)</b></p> <p><i>Genre 2: Poetry – features of a poem, rhyming words</i></p> <p><b>The Snowman (Cine-literacy)</b></p> <p><i>Genre 3: Diary Entry – Time conjunctions</i></p>	<p><b>Toy Story (Cine-literacy – linked to history topic)</b></p> <p><i>Genre 1: Poster – adjectives, persuasive writing</i></p> <p><i>Genre 2: Scene description – adjectives, prepositions</i></p> <p><b>The History of Toys (Non-Fiction - linked to history topic)</b></p> <p><i>Genre 3: Leaflet – features of a leaflet</i></p>	<p><b>Jack and The Flum Flum Tree (Fiction – Study of the same author and female author Julia Donalson)</b></p> <p><i>Genre 1: Postcard – Recount, time conjunctions</i></p> <p><b>Superworm (Fiction)</b></p> <p><i>Genre 2: Instructions – time conjunctions, imperative verbs</i></p> <p><b>Peter Rabbit (Fiction – Classic Text: Writing for a purpose)</b></p> <p><i>Genre 3: Letter of complaint – time conjunctions</i></p>	<p><b>Iggy Peck Architect (Fiction – linked to DT topic)</b></p> <p><i>Genre 1: Fact file – features of a fact file</i></p> <p><b>Peter Pan – (Cine-literacy – writing for a purpose)</b></p> <p><i>Genre 2: Wanted poster – speech bubbles, inverted commas</i></p> <p><i>Genre 3: Setting description – prepositions, adjectives, similes</i></p>	<p><b>National Geographic Kids Big Book of Animals – (Non-fiction)</b></p> <p><i>Genre 1: Fact file – features of a fact file</i></p> <p><b>There's a Tiger in the Garden (Fiction)</b></p> <p><i>Genre 2: Adapting story to write own narrative, question marks, exclamation marks and conjunctions.</i></p> <p><b>Snow White (Fiction – Classic text – Writing for a purpose)</b></p> <p><i>Genre 3: Character description</i></p>
Maths	<p><b>Number – place value to 10</b></p>	<p><b>Number – place value to 20</b></p> <p><b>Number – addition and subtraction</b></p>	<p><b>Number – place value to 50</b></p> <p><b>Number – addition and subtraction</b></p>	<p><b>Number – multiplication and division (fractions linked)</b></p>	<p><b>Number – place value to 100</b></p> <p><b>Measurement – mass/weight</b></p>	<p><b>Number – multiplication and division (fractions linked)</b></p>

	<p><b>Number – addition and subtraction within 10</b></p> <p><b>Geometry – properties of shape, position and direction</b></p>	<p><b>within 20</b></p> <p><b>Measurement – money</b></p>	<p><b>Measurement – length and height</b></p>	<p><b>Measurement – time</b></p>	<p><b>Number – addition and subtraction</b></p>	<p><b>Measurement – volume</b></p>	
Science	<p><b>Plants</b></p> <p>*Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>	<p><b>Seasonal Changes</b></p> <p>*Observe changes across the four seasons. *Observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Materials</b></p> <p>*Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. *Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><b>Plants</b></p> <p>*Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p><b>Animals inc. Humans</b></p> <p>*Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. *Identify and name a variety of common animals that are carnivores, herbivores and omnivores. *Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</p>	<p><b>Animals inc. Humans</b></p> <p>*Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	
	<p>Seasonal changes: *Children will observe the changes across the four seasons. *Children will observe and describe weather associated with the seasons and how day length varies. *In order to observe seasonal change across the year, Year 1 will work outside for one lesson per half-term throughout the year to: look for plants, animals, observe similarities and differences, go on scavenger hunts, collect things, draw, play and experience the world around them.</p>						
	<p>Working scientifically: *Asking simple questions and recognising that they can be answered in different ways. *Observing closely, using simple equipment performing simple tests. *Identifying and classifying using their observations and ideas to suggest answers to questions. *Gathering and recording data to help in answering questions.</p>						
RE	 <p><b>Christianity (Stories and Books)</b> <i>Why is belonging to God and the church</i></p>	 <p><b>Judaism (Belonging)</b> <i>Why is learning to do good deeds so</i></p>	 <p><b>Christianity (Stories and Books)</b> <i>What did Jesus teach about God in his parables?</i></p>	 <p><b>Christianity (Prayer and Worship)</b> <i>Why do Christians pray to God and worship him?</i></p>	 <p><b>Christianity (Celebrations)</b> <i>How does celebrating</i></p>	 <p><b>Judaism (Prayer and Worship)</b> <i>Why do Jewish families say so many prayers and blessings?</i></p>	

	<i>family important to Christians?</i>	<i>important to Jewish people?</i>			<i>Pentecost remind Christians that God is with them always?</i>	
History	<b>The Greatest Explorers</b>	<i>Geography this half-term</i>	<b>Toys through time</b>	<i>Geography this half-term</i>	<b>Castles</b>	<i>Geography this half-term</i>
Geography	<i>History this half-term</i>	<b>Our Local Area</b> <i>What's it like where we live?</i>	<i>History this half-term</i>	<b>People and their Communities</b> <i>Where in the world do these people live?</i>	<i>History this half-term</i>	<b>Animals and their Habitats</b> <i>Where do our favourite animals live?</i>
Art and Design	<b>Drawing: Make your mark</b>	<i>DT this half-term</i>	<b>Sculpture and 3D: Paper play</b>	<b>Craft and Design: Embellishments</b>	<i>DT this half-term</i>	<i>DT this half-term</i>
Design Technology	<i>Art this half-term</i>	<b>Textiles: Making Puppets</b>	<i>Art this half-term</i>	<i>Art this half-term</i>	<b>Structures: Constructing Windmills</b>	<b>Food: Fruit and Vegetables</b>
Computing	<i>Music this half-term</i>	<b>Programming 1: Algorithms unplugged</b>	<i>Music this half-term</i>	<b>Programming 2: Bee-Bot</b>	<i>Music this half-term</i>	<b>Data handling: Introduction to data</b>
Music	<b>Pulse and rhythm (Theme: All about me)</b>	<i>Computing this half-term</i>	<b>Timbre and rhythmic patterns (Theme: Fairytales)</b>	<i>Computing this half-term</i>	<b>Classical music, dynamics and tempo (Theme: Animals)</b>	<i>Computing this half-term</i>
RSE/Life Skills	<b>Me and My Relationships</b> Feelings Relationships Classroom rules Special people Listening	<b>Valuing Difference</b> My beliefs Bullying School rules Special friends	<b>Keeping Myself Safe</b> My rights and responsibilities Keeping myself and others safe Asking for help Healthy me Sleep Who can help? PANTS (NSPCC)	<b>Rights and Responsibilities</b> Wash and brush up About and around school Taking care of something Money	<b>Being My Best</b> Eating well Catch it! Bin it! Kill it! Persevering Praising others Dealing with a bad day	<b>Growing and Changing</b> Body parts Taking care of a baby Then and now Surprises and secrets

Extra: **Sun Safety and Basic First Aid**

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PE	<b>Multi-Skills</b> Imaginary Adventure	<b>Dance</b> Traditional Tales	<b>Gymnastics</b> Controlled Body Movements	<b>Games</b> <u>Balls Skills</u> Controlling, Kicking, Throwing and Catching	<b>Dance</b> Animals	<b>Athletics</b> Preparing for Sports Day