

# **Blundeston CEVC Primary School**

**YEAR 1 SUMMER 2 2023-2024** 



# **English**

**Reading:** - Peter Pan (cine-literacy) - Iggy Peck Architect – The Tiny Seed – Ready, Steady, GROW – Selection of different books

Writing: - Instruction writing - Setting Description - Speech - Leaflet

Phonics: Little Wandle - Phase 5 phonics.

PREPARING FOR THE PHONICS SCREENING CHECK.

**PE** Thursday afternoon with Mrs Allerton

Athletics and balls skills – controlling, kicking, throwing and catching

### Science

#### Animals inc. Humans

\*Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

\*Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

# **Home Learning**

- Reading and sharing books at home at least 5 times a week.
- Completing at least 5 minutes, 5 times a week on Numbots.
- Practise weekly spellings (in your child's reading record).
- Spend time looking at the Little Wandle phonics sheet, recapping, sounds, words and sentences from the week.
- Preparing for the Phonics Screening Check.

# Maths

Number: Place value to 100 - Read and write numbers to 100 - Ordering numbers - 1 more/1 less - Sequencing - Representation of numbers Addition and Subtraction - Revise and build on previously learnt skills and knowledge. Measurement: Weight and Mass - compare mass/weight [for example, heavy/light, heavier than, lighter than] - Begin to record weight/mass.

## History

### The Greatest Explorers

KQ1: What is an explorer? KQ2: Why was Ibn Battuta a great explorer? KQ3: Does everyone agree that Captain Cook was a great explorer? KQ4: Why did Roald Amundsen win the race to the South Pole? KQ5: What did Sunita Williams do to make her a great explorer? KQ6: Who is the greatest explorer?

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# Life Skills

### **Being My Best**

Eating well \* Catch it! Bin it! Kill it!

Persevering \* Praising others

Dealing with a bad day

### RE

### Judaism

Why do Jewish families say so many prayers and blessings?

# Computing

#### Introduction to data

Learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.

### DT

### **Constructing Windmills**

Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.