

# Year 4 Autumn Term 1 SPaG Mat

2

## Section 1

Rewrite this text using Standard English.

I don't have nothing to wear!

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## Section 2

Can you think of the root word which, when added to the prefix, will match this definition?

Against the law.

il\_\_\_\_\_



## Section 3

Correctly punctuate the direct speech in this sentence.

What would you like on your sandwich asked the man in the apron.



## Section 4

Use 'has' and 'have' to complete these present perfect tense sentences correctly:



The children \_\_\_\_\_ got a PE lesson today.

Joe \_\_\_\_\_ brought his new football kit.

## Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

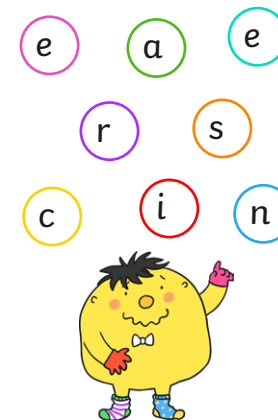
router - r(out)er - out

linear - \_\_\_\_\_ - \_\_\_\_\_

## Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

i\_\_\_\_\_e



# Year 4 Autumn Term 1 SPaG Mat

2

## Section 1

Rewrite this text using Standard English.

I don't have nothing to wear!

**I don't have anything to wear! or I have nothing to wear!**

## Section 2

Can you think of the root word which, when added to the prefix, will match this definition?

Against the law.

**illegal**



## Section 3

Correctly punctuate the direct speech in this sentence.

What would you like on your sandwich asked the man in the apron.

“What would you like on your sandwich?” asked the man in the apron.



## Section 4

Use 'has' and 'have' to complete these present perfect tense sentences correctly:



The children **have** got a PE lesson today.

Joe **has** brought his new football kit.

## Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

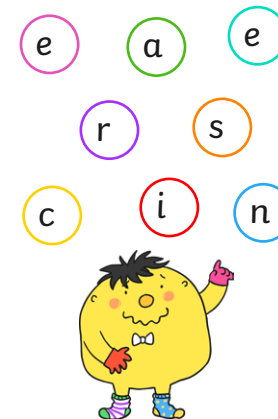
router - r(out)er - out

linear - l(in)ear or li(near) - in or near.

## Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

**increase**



# Year 4 Autumn Term 1 SPaG Mat

2

## Section 1

I don't have nothing to wear! Can I lend a dress?

Rewrite this text message using Standard English.

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## Section 2

Can you think of the root words which, when added to these prefixes, will match the definitions?

A task that can't be done.

im\_\_\_\_\_

Against the law.

il\_\_\_\_\_



## Section 3

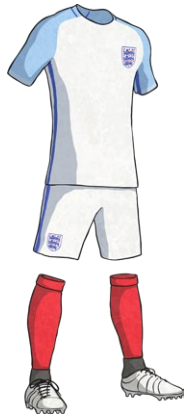
Write this sentence as a line of accurately-punctuated direct speech.

What would you like in your sandwich?



## Section 4

Use the correct form of the verb to complete these present perfect tense sentences correctly:



The children \_\_\_\_\_ got a PE lesson today.

Joe \_\_\_\_\_ brought his new football kit.

## Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

router - r(out)er - out

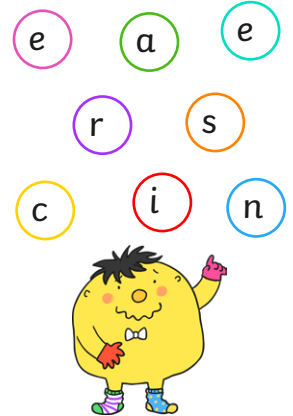
linear - \_\_\_\_\_ -

kilobyte - \_\_\_\_\_

## Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

i



# Year 4 Autumn Term 1 SPaG Mat

2

## Section 1

I don't have nothing to wear! Can I lend a dress?

Rewrite this text message using Standard English.

**I don't have anything to wear! or I have nothing to wear! / Can I borrow a dress?**

## Section 4

Use the correct form of the verb to complete these present perfect tense sentences correctly:



The children **have** got a PE lesson today.

Joe **has** brought his new football kit.

## Section 2

Can you think of the root words which, when added to these prefixes, will match the definitions?

A task that can't be done.

**impossible**

Against the law.

**illegal**



## Section 3

Write this sentence as a line of accurately-punctuated direct speech.

**"What would you like in your sandwich?" asked the man in the apron.**

What would you like in your sandwich?



## Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

router - r(out)er - out

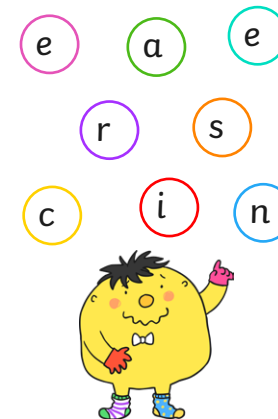
linear - l(in)ear or li(near)

kilobyte - kilo(by)te

## Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

**increase**



# Year 4 Autumn Term 1 SPaG Mat

2

## Section 1

Rewrite this message using Standard English.

I don't have nothing to wear! I should of bought something new. Can I lend a dress?

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## Section 4

Use the correct form of the verb to complete these present perfect tense sentences correctly:

The children \_\_\_\_\_ got a PE lesson today. Joe \_\_\_\_\_ brought his new football kit.

Write another present perfect sentence about your day today.

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## Section 2

Can you think of the root words which, when added to these prefixes, will match the definitions?

A task that can't be done.  
Against the law.

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## Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

router - r(out)er - out

linear - \_\_\_\_\_ - \_\_\_\_\_

kilobyte - \_\_\_\_\_

Now, use one of your prepositions in a sentence containing a subordinate clause.

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What would you like in your sandwich?

## Section 3

Write this sentence as a line of accurately-punctuated direct speech.



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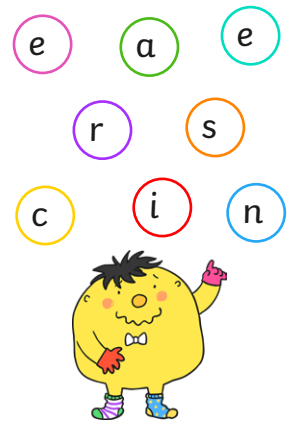
Now invent a line of direct speech to show your reply.

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## Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



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# Year 4 Autumn Term 1 SPaG Mat

2

## Section 1

Rewrite this message using Standard English.

I don't have nothing to wear! I should of bought something new. Can I lend a dress?

**I don't have anything to wear! or I have nothing to wear! / I should have bought something new. / Can I borrow a dress?**

## Section 4

Use the correct form of the verb to complete these present perfect tense sentences correctly:

The children **have** got a PE lesson today.  
Joe **has** brought his new football kit.

Write another present perfect sentence about your day today.

**Accept any sensible present perfect sentence with has/have + past principle, e.g. I have read a book this morning.**

## Section 2

Can you think of the root words which, when added to these prefixes, will match the definitions?

A task that can't be done. **impossible**  
Against the law. **illegal**

## Section 5

These words have prepositions hiding within them. Can you spot them? The first one is done for you.

router - r(out)er - out

linear - l(in)ear or li(near) - in or near

kilobyte - kilo(by)te - by

Now, use one of your prepositions in a sentence containing a subordinate clause.

**Accept any sentence with 'near' or 'by' that contains a subordinate clause, e.g. Before they had their picnic lunch, the hikers walked near the base of the mountains.**

What would you like in your sandwich?

## Section 3

Write this sentence as a line of accurately-punctuated direct speech.

**"What would you like in your sandwich?" asked the man in the apron.**

Now invent a line of direct speech to show your reply.

**Any sensible reply with accurate speech punctuation, e.g. "I'd like bacon, lettuce and tomato, please," I replied.**



## Section 6

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

**increase**

