Blundeston CEVC Primary School

YEAR 4 SPRING 1 2026

English

Reading:
'The Wild Robot' by Peter Brown

Writing genres: fiction – describing characters and settings, letter, instructions.

Spelling and Sounds: Year 4 Spellings **– Spring 1**

Science

Food chains
To be able to construct and interpret food chains, identifying predators, producers and prey.

Maths

Number – 4 operations – revise 4 operations, recall multiplication and division facts up to 12 x 12, estimate and use inverse to check answers.
Fractions – find decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$, add and subtract fractions, to count up and down in fractions and decimals.
Measure – perimeter - measure and calculate the perimeter of rectilinear figure
Time – read, write and convert time between analogue and digital 12 - and 24 – hour clocks.

Home Learning

Home reading at least x3 a week with an adult – see reading questions bookmark (Dojo).
'Times Table Rockstars' – 5 mins daily.
Weekly spellings in home learning book. Please support your child by learning these at home and discussing the meaning of words.

Physical Education

Swimming – every Thursday morning. Please can children come ready in their swimming kit.

PE every Wednesday morning with Mr Lark

Geography
What is the local area like?

Use maps to investigate the local area including land use.
Use 4 figure grid references and map symbols.
Understand the coastline and how it changes due to erosion.

Religious Education & Life Skills

RE – Hinduism – How does the story of Rama and Sita inspire Hindus to follow dharma?

RSE – Health and Wellbeing

French

Learning the names of fruit and vegetables

Computing
Photo editing

Understand how digital images can be changed and edited.
Discuss the impact of photo editing.
Evaluate the effectiveness of their choices.

DT
Bua boxes

To investigate and design bug boxes, thinking about the design features.
To create a solid structure using different joins and tools.
To evaluate against out designs – did we achieve our goals?