



# Blundeston CEVC Primary School



## YEAR 1 AUTUMN 2 2023-2024

### English

**Reading:**

- Mega Magic Hair Swap by Rochelle Humes, The Boy Who Grew Dragons by Andy Shepherd, Paddington Bear by Michael Bond, Spells a Popping, Granny's Shopping by Tracey Corderoy, The Snowman by Raymond Briggs.

**Writing:** Character description, using 'and,' imperative verbs, poetry, time conjunctions and adjectives.

**Spelling and Sounds:** Little Wandle – recapping phase 3 and 4 phonics and introducing phase 5 phonics.

### Science

#### Seasonal Changes

\*Observe changes across the four seasons.

\*Observe and describe weather associated with the seasons and how day length varies.

### Maths

**Number:** *Place value to 20* – Read and write numbers to 10 in numerals and words – 1 more and 1 less – Ordering numbers – Representation of numbers  
*Addition and Subtraction to 20* - Represent and use number bonds and related subtraction facts within 20  
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs - Add and subtract numbers to 20  
**Measurement:** *Money* -recognise and know the value of different denominations of coins and notes.

### PE Thursday afternoon with Mrs Allerton

#### Fundamental Skills and Gymnastics:

-master basic movements including running, jumping. -master basic movements in throwing and catching. -developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### Home Learning

- Reading and sharing books at home at least 5 times a week.
- Completing at least 5 minutes, 5 times a week on Numbots.
- Practise weekly spellings (in your child's reading record).
- Spend time looking at the Little Wandle phonics sheet, recapping, sounds, words and sentences from the week.

### Geography

#### Our Local Area - What's it like where we live?

NC Objectives -\* Use basic geographical vocabulary to refer to key human features, including; city, town, village, factory, farm, house, office, port, harbour and shop.\*Use simple compass directions (north, south, east and west) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map.\*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map, and use and construct basic symbols in a key.

### Life Skills

#### Valuing Difference

- My beliefs
- Bullying
- School rules
- Special friends

### RE

#### Judaism

*Why is learning to do good deeds so important to Jewish people?*

### Computing

#### Programming:

Algorithms Unplugged

### DT

#### Textiles: Making Puppets

Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.