

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer;
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years;
- The Primary PE and Sport Premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any underspend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	£33,559
Total amount allocated for 2021/22	£17,688 Total spend for academic year: £20,565
How much (if any) do you intend to carry over from this total fund into 2022/23?	£30,682
Total amount allocated for 2022/23	£17,688
Total amount of funding for 2022/23 to be spent and reported on by 31st July 2023 £48,317 2022/2023 allocated amount which included carry forward (100%) £45, 278 total spend by July 31st 2023 (94%) £3,039 to be carried forward to 2023/2024 (6%)	£45,317 The bulk of this money has been allocated to an outdoor all-purpose sports pitch for the school. Delays in construction have enforced the carry forward of funds, to match timing of payments.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

80%

N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above.

What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?

73%

Please see note above.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
All weather sports pitch, fencing and canopy to engage higher number of pupil engaged in physical activity during the week alongside (in addition) to their PE lessons.	To engage a higher number of pupils in regular physical activity (used for breakfast club, break/lunch sport and after school clubs).	£30,000	Pupils can now access an all-weather pitch and be active at different times during the day. Engaging pupils (max 15) in a sporting activity when field is out of use (due to poor weather). 50% Year 6 x 2 a week 50% Year 5 x 2 a week 50% Year 4 x 2 a week 50% Year 3 x 2 a week 25% Year 2 x 2 a week 25% Year 1 x 2 a week	High sustainability – will last for future years. Next steps: Rota to be set up to ensure all pupils have the opportunity to use this resource to aid their physical activity. Use register to track engagement and encourage maximum participation.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To ensure life skills, in this case top-up swimming sessions for Year 6, are made a priority as part of whole school improvement around aspirations and opportunity.	To respond to pandemic impact on historic swimming lessons for pupils by providing additional swimming lessons for Year 6.	£1506	Pupils, through top-up sessions, now have a greater confidence in terms of swimming strokes and rescue situations.	Next steps: Due to pandemic impact on pupils, staff will strategically monitor swimming capabilities and the potential need to invest in further top-up sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				0.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Purchasing of new sports equipment to support staff to deliver a wider range of sports in PE lessons.	Completion of staff and curriculum audit to ascertain where new equipment is required.	£3344	A wider variety of sports are now available to play after an investment in areas such as football goals and tennis rackets, new basketball hoops, new gymnastic equipment etc.	Enabled staff to deliver high quality PE lessons that are well resourced. Next steps: Carry out a resource audit and consider resources for active break times.
Purchase of new teaching and learning resource to support staff in the teaching, learning and assessment of PE.	GetSet4PE purchased and shared with staff.	£580	Pupils receiving well-sequenced lessons with assessment focus to monitor their achievements and next steps better.	Enabled staff to deliver high quality PE lessons Next steps: Evaluate long-term use of this resource and how it feeds into Pupil Asset and reporting on attainment and progress.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Wood chip purchased to ensure safety of outdoor gym equipment. The legacy of the outdoor gym equipment is to provide a broader range of sports and activities for all pupils at the school.	Wood chip bought and distributed to the relevant areas of the equipment.	£543	This has allowed pupils to return to the popular outdoor gym equipment in a safe way, and enabled them to trial and maintain fitness in a different way.	Next steps: Ongoing maintenance and checks of outdoor gym equipment remain essential.
Year 5 Bikeability: Pupils to be able to ride a bike safely and engage in more physical activity to and from school and outside of school too.	3 x groups to take part in Bikeability programme (Summer term).	£262	This has allowed Year 5 pupils (27/29) to be competent at riding their bikes and increase physical activity on the way to and from school (as well as understand the safety elements). This has also encouraged them to lead a more active lifestyle out of school too.	Year 5 able to cycle to and from school with sustainable and lifelong skills. Next steps: Book again for 2023/2024 and support staff training with EYFS Balanceability to link in.
SSP external sports coaches to provide extra-curricular sport at lunchtimes and after school.	More pupils to engage in sporting activities during lunchtimes and after school.	£8000	At least x 15 pupils accessing lunchtime sport daily. Up to 25 children (per day) accessing after school club sport during a week.	Next steps: Look at supporting student with her qualification to become a PE instructor and utilise school staff to support with this aspect rather than an outside agency (for sustainability).

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Members of this partnership have full access to professional support in best practice across sport and health, as well as discounts and access to equipment. Critically, this membership provides a gateway to over 20 inter-school competitions, across different age groups throughout the year.	Higher level of engagement in local tournaments.	£595	<p>This has allowed pupils to take part in a wide range of competitive events.</p> <p>Number: Year 3: 9/25 Year 4: 14/25 Year 5: 9/30 Year 6: 20/30</p> <p>Greater interest in sports participation (with pupils being motivated by participating in competitions).</p>	<p>Annual access to various competitive inter-school events. Initiatives that will make pupils aware of long-term health and fitness considerations. Connections to regional coaches and expertise that can support the school now and in the future.</p> <p>Next steps: Utilising the partnership to attend maximum staff CPD and tournaments.</p>

Pupils to have access to local tournaments to increase enjoyment and participation in competitive sports – by providing transport to alleviate the costing aspect to parents/carers.	Higher level of engagement in local tournaments.	£1400	<p>This has allowed pupils to take part in a wide range of competitive events:</p> <p>Matball – Year 3 Dodgeball – Year 4 Unihoc – Year 4 Rounders – Year 5 Dance – Year 6 Football – Year 6 Athletics – Year 6</p>	<p>Sustain payment for transport to enable pupils to access tournaments.</p> <p>Next steps: Long-term plan to highlight tournament opportunities and have Year 1 and 2 out of school at least once, Year 3-5 at least x3 and Year 6 x8 times during the year.</p>
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Signed off by	
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Subject Leader (cover):	<i>K. Gowen</i> Kim Gowen
Date:	10.07.2023