



Year 6 Spelling Scheme



Autumn 1

Week 1 – Year 5 review	Week 2 – Year 5 review	Week 3 –ant, -ance, -ancy endings	Week 4 - -ent, -ence/-ency, -ant, - ance/-ancy	Week 5 – hyphens
cough although brought thorough vicious ambitious suspicious delicious cautious infectious	special advise official crucial potential essential licence artificial practice substantial	observant expectancy hesitant tolerant tolerance relevant guarantee harass recognise restaurant	innocent innocence decent decency confident confidence assistant assistance independence shoulder	co-own re-enter co-ordinate co-ordinator co-operate amateur exaggerate vehicle yacht stomach

Autumn 2

Week 1 – suffixes (vowel letters)	Week 2 – scientific vocabulary	Week 3 – words from across curriculum	Week 4 – ‘c’ makes the ‘s’ sound	Week 5 – suffixes and prefixes
referred referral referee transferred reference preferential preference rhyme	pitch water observe evolution filtering nutrients adaption consumer	history increase magnet germination transparent predator insulator solution	cemetery excellent criticise convenience existence hindrance necessary prejudice	according determined equipment equipped especially frequently immediate unnecessary

soldier sufficient	prediction conductors	reversible pollination	sacrifice sufficient	sincerely inconvenience
Spring 1				
Week 1 – spelling review re-enter referee co-ordinator observant expectancy tolerant confident frequent decency independent	Week 2 – ‘i’ before ‘e’ ceiling receive perceived receipt conceited friends achieve soldier convenience mischievously	Week 3 – homophones and near homophones there their cereal serial past passed devised device guessed guest	Week 4 – homophones and near homophones wear where wait desert dessert morning mourning steal steel allowed	Week 5 – ous endings serious precious various hideous dangerous obvious vicious mysterious disastrous spontaneous
Spring 2				
Week 1 – prefixes: super-, anti-, sub supercar superfood superstar antiseptic anticlockwise antisocially antifreeze submarine subheading rhythm	Week 2 - re-, il-, im- illegal illiterate replaced recycled returned repositioned immature imperfect impossible desperate	Week 3 – auto-, un-, dis- unlucky unhappy disliked untruthful disappointed unusually disappeared autograph autobiography foreign	Week 4 – ‘u’ sound spelt ‘ou’ young touched troubled country cousin doubled toughen encouraged roughly familiar	Week 5 – ‘y’ makes the ‘I’ sound sunny pyramids mystery luxury accuracy currency physically emergency synchronised symbol

Summer 1				
Week 1 – 'ei', 'eigh' and 'ey' words they eight beige obeyed greying weighed neighbourhood identity signature foreign	Week 2 – -tial and -cial endings facial superficial crucial artificial essentially potentially influential confidential beneficial occupy	Week 3 – ation, -sion, -ssion and -tion endings question positioned station precision destination permission discussion operation preparation accommodated	Week 4 – ough words ought fought rough toughen enough coughed dough thoughtful thoroughly conscience	Week 5 – suffix ly slowly quickly gingerly easily responsibly important physically immediately enthusiastically frequently
Summer 2				
Week 1 – 'que' and 'sc' words scenic antique unique mosque grotesque science scientific disciplined fascinated individual	Week 2 – tious and cious viciously consciously delicious precious nutritious ambitious cautiously fictitious infectious vegetable	Week 3 - 'ch' and 'gue' league colleague plagued fatigued chemist echoed aching anchor persuade leisure	Week 4 –sure and -ture measured treasure enclosure creature picture nature furniture adventure definitely muscles	Week 5 – unstressed vowels people stretched surprise should knowledge separated nuisance embarrassed environmentally privileged

* Week 6/7 should be dedicated to recapping and revisiting

* Words highlighted in red are taken from Year 5 and 6 Word List