



Year 5 Spelling Scheme



Autumn 1

Week 1 – Year 4 review	Week 2 – Year 4 review	Week 3 – ough letter strings	Week 4 – cious endings	Week 5 – tious endings
shouldn't couldn't collision preferred television tremendous completion explanation profession pronunciation	chef stories women's bicycles famous serious pleasure chemist colleague scissors	thought brought fought rough tough enough cough although though thorough	spacious vicious precious delicious malicious suspicious conscious disastrous mischievous amateur	cautious ambitious fictitious infectious nutritious available forty twelfth hindrance government

Autumn 2

Week 1 – cial ending	Week 2 – tial ending	Week 3 – homophones (nouns and verbs)	Week 4 – double consonants	Week 5 – unstressed vowels and consonants
crucial facial official special beneficial artificial superficial average	partial essential potential substantial confidential residential influential variety	advice advise device devise licence license practice	occur suggest attached appreciate according aggressive recommend	bruise category cemetery definite desperate dictionary embarrass

awkward bargain	controversy curiosity	practise develop ancient	immediate communicate opportunity	environment exaggerate marvellous
Spring 1				
Week 1 -spelling review borough advice nutritious confidential suspicious thorough nuisance parliament privilege secretary	Week 2 – able words admiration admirable adorable application applicable consideration considerable vegetable committee community	Week 3 – able and ably words change changeable notice noticeable noticeable charge chargeable correspond accompany apparent	Week 4 – able words payable likeable enjoyable reliable actionable dependable comfortable remarkable understandable immediately	Week 5 – ible and ibly words sensible visible visibly possible possibly horrible horribly terrible terribly incredibly
Spring 2				
Week 1 – homophones and near homophones aisle isle farther father guessed guest allowed aloud	Week 2 – homophones and near homophones wear where led lead past passed morning mourning	Week 3 – silent b and k doubt island lamb debt climb knife knob could should	Week 4 – scientific vocabulary results orbits evidence observing reliable friction gravity Newton	Week 5 – ‘I’ spelt with ‘y’ hymns myth Egypt crystal typical mystery pyramid physical symbol

heard herd	precedes proceed	answer	transparent temperature	system
Summer 1				
Week 1 – Spelling review debt knife lamb adorable enjoyable admirable horrible likeable terrible physically	Week 2 - ale, -ise, -ify, -en pollen pollinate apology apologise length lengthen deep deepen pure purify	Week 3 – verb prefixes retake revisit defrost decrease rebuild preview misbehave disappear identity individual	Week 4 – verb prefixes defuse return rewrite reuse overtake mistake reappear misfired interfere interrupt	Week 5 – homophones and near homophones effect affect cereal serial altar alter stationary stationery compliment complements
Summer 2				
Week 1 – homophones and near homophones descent dissent draft draught desert dessert steal steel	Week 2 - homophones and words that are often confused wary weary who's whose principal principle complete	Week 3 –ant, -ance, ancy hesitant tolerant tolerance observant expectancy lightning muscles neighbour persuade	Week 4 - -ent, - ence/ency, - ant, ance/ancy endings innocent innocence decent decency confident confidence assistant assistance	Week 5 – suffixes (vowel letters) referred referral referring transferred reference referee preference interfere

profit prophet	recognise language leisure	programme	independence existence	interrupt queue
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***Week 6/7 should be dedicated to recapping and revisiting**

*** Words highlighted in red are taken from Year 5 and 6 Word List**