



Year 4 Spelling Scheme



Autumn 1

Week 1 – ou u sound	Week 2 – ‘o’ said as ‘u’	Week 3 – kn/ gn as ‘n’	Week 4 - are/ear as ‘air’	Week 5 - ‘y’ as ‘i’
young trouble tough touch double country courage rough cousin enough encourage nourish	love above dove lovely glove oven brother mother another money done wonder	knight knit knot knowledge know kneel gnome gnarl gnaw gnat somebody somewhere	care rare bare scare spare blare glare pear swear bear wear tear	myth Egypt gymnastics pyramid system typical syrup every father pretty beautiful favourite
100 word – Independent Learning	100 word – Independent Learning	100 word – Independent Learning	100 word – Independent Learning	100 word – Independent Learning

Autumn 2

Week 1 – eer/ ere	Week 2 - CEW/ tricky words	Week 3 – ‘ss’ as ‘sh’	Week 4 - ear as ‘ur’ sound	Week 5 - suffix -ful/ less
cheer reindeer peer steer volunteer	everybody actual address answer	mission mission succession expression tissue	heard earth early appear learn	helpful thoughtful purposeful beautiful disgraceful

career near hear fearful tear unclear year 100 word – Independent Learning	breath breathe build caught different imagine important often 100 word – Independent Learning	issue pressure reassure passionfruit Russia profession confession obsession 100 word – Independent Learning	earn pearl research earl unearth rehearsal pearly 100 word – Independent Learning	dreadful breathless fruitless mindless spotless homeless thankless 100 word – Independent Learning
Spring 1				
Week 1 – homophones affect effect accept except hear here he'll heel heal there their they're 100 word – Independent Learning	Week 2 - homophones weather whether meet meat meddle medal piece peace brake break fair fare 100 word – Independent Learning	Week 3- common exception words/ tricky words strange suppose separate remember woman women natural peculiar consider continue group guard 100 word – Independent Learning	Week 4 - common misconceptions possession minute question strength therefore though although thought through length enough island 100 word – Independent Learning	Week 5 - root word ends in t(ch) add er teacher stretcher catcher richer pitcher preacher launcher dispatcher richer toucher poacher sketcher 100 word – Independent Learning

Spring 2				
<p>Week 1 - adding suffixes if the last syllable is stressed and ends with a consonant with just one vowel before it -final letter is double before suffix</p> <p>forgetting forgotten beginning beginner prefer preferred sadden flatten stiffen controlled cancelled propeller</p> <p>100 word – Independent Learning</p>	<p>Week 2 - consonant is not doubled in the syllable is</p> <p>unstressed gardening gardener limiting limited limitation</p> <p>100 word – Independent Learning</p>	<p>Week 3 - prefix dis/mis/in/un to have negative meanings</p> <p>disappoint disagree disobey disappear misbehave mislead misspell inactive incorrect</p> <p>ADD UN WORDS</p> <p>100 word – Independent Learning</p>	<p>Week 4 -prefix re - means again or back, sub- under 'inter' means between or among</p> <p>redo refresh return reappear redecorate subdivide submarine submerge subheading interact intercity international interrelated</p> <p>100 word – Independent Learning</p>	<p>Week 5 - prefix 'super' means above, prefix 'anti' means against, prefix 'auto' means 'self' or 'own'</p> <p>supermarket superman superstar antiseptic anti-clockwise antisocial autobiography autograph</p> <p>100 word – Independent Learning</p>
Summer 1				

<p>Week 1 – prefix ‘ir’, ‘im’ or ‘il’ before a root word starting with the same letter</p> <p>illegal illegible immature immortal impossible impatient imperfect irregular irrelevant irresponsible</p> <p>100 word – Independent Learning</p>	<p>Week 2 - suffix ‘ly’ if the root word ends in y or le, suffix ly if the root word ends in ic, add -ally</p> <p>happily angrily gently simply humbly nobly</p> <p>100 word – Independent Learning</p>	<p>Week 3 - suffix ture as ‘cher’ ture as ‘chuh’</p> <p>lecture signature picture creature nature furniture adventure</p> <p>100 word – Independent Learning</p>	<p>100 word – Independent Learning</p>	<p>100 word – Independent Learning</p>
Summer 2				
REVISION	REVISION	REVISION	REVISION	REVISION