



# Year 3 Spelling Scheme



## Autumn 1

Week 1 – Year 2 review	Week 2 – Year 2 review	Week 3 – 'i' spelt with 'y'	Week 4 – 'u' sound spelt 'ou'	Week 5 – 'ai' spelt 'ei' 'eigh' or 'ey'
copied happier chillier funniest biking making closest latest shiniest completed	fearless sadness playful payment happiness loneliness brightness hopeless movement beautiful	gym symbol hymns crystal typical mystery syrup myth lyrics pyramid	young tough rough touch cousin double encourage answer breath calendar	they grey beige sleigh neighbour eight eighth weight reign height

## Autumn 2

Week 1 – 'un' prefix	Week 2 – 'dis' prefix	Week 3 – 'mis' prefix	Week 4 – 're' prefix	Week 5 – word families
unhappy unwell unclean unable unlucky unfasten untruthful	dislike dishonest disobey disagree disappoint discomfort disappear	misspell misplace misaid mislead misbehave misfortune misunderstand	redo return replay refill revisit replace recycle	sign signal amend amended symbol symbolise solve

unwanted early earth	disbelieve guard group	history heart learn	reappear rebuild reposition	dissolve bicycle business
<b>Spring 1</b>				
Week 1 – spelling review  redo replace dislike disagree misbehave reappear refresh unclean untruthful misunderstand	Week 2 – ‘super’ prefix  superstar supercar supermarket superman superwoman supernatural strength sentence straight strange	Week 3 – ‘anti’ sub prefixes  antifreeze antisocial antiseptic anticlockwise subheading submarine subtitle subdivide continue surprise	Week 3 – ‘auto’ prefix  autograph automobile automatic subtitle supermarket superman antifreeze antisocial subheading autobiography	Week 4 – -ly suffix (change y to an i)  happily angrily easily sensibly fussily merrily greedily actually accidentally occasionally
<b>Spring 2</b>				
Week 1 – ly suffix (le changed to -ly)  gently simply humbly sensibly horribly possibly terribly responsibly	Week 2 – ‘ally’ suffix  Basically frantically comically energetically scientifically terrifically enthusiastically perhaps promise	Week 3 – ‘ation’ suffix  information preparation admiration sensation determination publication multiplication operation mention	Week 4 – double consonants  appear disappear address difficult different grammar occasion opposite	Week 5 – split diagraphs – long vowel sounds  cake time home complete arrive decide describe extreme

probably woman	purpose	position	pressure suppose	guide surprise
<b>Summer 1</b>				
Week 1 -ly suffix spelling review  quickly sadly automobile antiseptic finally supernatural perfectly happily quietly operation	Week 2 – ‘in’ prefix  inactive incorrect incapable indirect invalid inaccurate inaudible breathe imagine important	Week 3 – ‘il’ and ‘im’ prefixes  illegal illegible illiterate immature impatient impolite imperfect immobile increase island	Week 4 – ‘ir’ prefix  irregular irrelevant irrational irresistible irresponsible length material minute natural often	Week 5 – ‘inter’ prefix  interact interlock interview intermingle interactive international interrupted interchange particular peculiar
<b>Summer 2</b>				
Week 1 – homophones and near homophones  accept except affect effect ball bawl berry	Week 1 – homophones and near homophones  fair fare grate great groan grown here	Week 3 – words from across curriculum  empire force conquered nutrients pollination germination magnets	Week 4 – suffixes vowel letters  forgetting forgotten beginning beginner preferred gardening gardener	Week 5 – ‘sion’ and ‘tion’ endings  decision television explosion confusion tension attention possessions

bury brake break	hear heel heal	civilisation transparent opaque	limiting limited limitation	question caught naughty
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