

Blundeston CEVC Primary School



Intent Statement: Reading

Intent

Our vision is for our school to be "A place to flourish". This is based on John 10:10 when Jesus said "I have come that they may have life, and have it to the full". This is what we want for everyone in our school community: to reach their potential, as God intended.

Through our reading curriculum, we ensure all children leave confident, able, and independent readers and communicators. We want our children to *love* reading: the enjoyment of a good book which you can't put down, and see the benefit of reading for information to fuel their curious minds. Through reading, children can be transported into another world and another life, meaning we promote empathy of diverse people and cultures.

Implementation

Through our choices of books and texts, we provide our pupils with the opportunities to develop empathy, compassion and consideration of others, whilst promoting individual aspirations through engaging and inspiring lessons. Reading, and the discussion around a text, is promoted in all lessons across curriculum.

In EYFS and KS1, we use guided reading through our phonics scheme to ensure children are building fluency, automaticity, word recognition and comprehension skills. Our chosen DfE approved phonics scheme is Little Wandle, which also ensures children's reading books are carefully matched to their phonic knowledge.

From Y2 upwards, we teach reading through a whole class shared text. These lessons expose the children to a range of genres, and focus on the intertwined fluency, comprehension and vocabulary skills. Through deep and meaningful discussions, children have time to think and articulate their thoughts and feelings towards characters, authors and themes.

Our daily phonics lessons, regular extended writing opportunities and weekly shared reading lessons, provide and allow all children to express and flourish independently whilst promoting and fostering a love of reading. Regular monitoring and assessing by teachers and subject leaders, allows gaps to be addressed quickly.

Impact

Our children love reading; they recognise the need to read for information and for the enjoyment of a good book. They challenge themselves with their reading choices, although teachers are skilled to help support and encourage children to broaden their genres choices and challenge. Our reading curriculum creates confident learners who are thoughtful, inquisitive, aspirational and empathetic to others.