



Year 2 Spelling Scheme



Autumn 1

Week 1 – ‘kn’ and ‘gn’	Week 2 – ‘wr’	Week 3 – ‘c’ before e, i and y	Week 4 – ‘dge’ and ‘eg’	Week 5 – ‘g’ as ‘j’
knock know knee knitting knife gnat gnaw gnash gnome gnarled door floor	write written wrote wrong wrap wrist wreck wrestle wriggle wren again wild	race ice cell city fancy face space bicycle circle spicy children climb	badge edge bridge dodge fudge age huge change charge village parents most	gem giant magic giraffe energy jacket jar jog join adjust only both

Autumn 2

Week 1 – ‘le’ at the end of words	Week 2 – ‘el’ at the end of words	Week 3 – ‘il’ and ‘-al’ at the end of words	Week 4 –	Week 5
table apple bottle little middle	camel tunnel squirrel travel towel	pencil fossil nostril pupil metal	cry fly dry try reply sly	flies tries replies copies babies carries

able wobble multiple dazzle riddle find mind	tinsel bagel hazel vowel jewel behind old	pedal capital hospital animal oval cold gold	shy terrify sky multiply hold told	cries dries marries families every everybody
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Spring 1

Week 1 – ‘ed, er, est’ copier copied happier happiest cried replied tried dried driest funnier fast last	Week 2 – ‘ing’ copying crying replying marrying carrying flying trying drying skiing taxiing father class	Week 3 – Consonants before ‘ing, er or est’ hiking hiked hiker nicer nicest shiny being shining scary scaring grass pass	Week 4 – Adding –ing, -ed, -er, -est and –y to words of one syllable ending in a single consonant after a single vowel patting patted humming hummed dropping dropped sadder saddest runner runny plant path	Week 5 – The sound /or/ spelt ‘a’ before l or ll all ball call walk talk always small wall fall altogether bath people
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Spring 2

<p>Week 1 – the sound ‘u’ spelt as ‘o’</p> <p>other mother brother nothing Monday money cover honey discover wonder even break</p>	<p>Week 2 – sound ‘ee’ spelt with ‘ey’</p> <p>key donkey monkey chimney valley trolley turkey hockey parsley journey steak great</p>	<p>Week 3 – ‘o’ sound spelt with ‘a’ after ‘w’ and ‘q’</p> <p>want watch wander quantity squash quality squabble squad quad quarrel move prove</p>	<p>Week 4 – The stressed/er/ spelt with ‘or’ after w and the sound / or/ spelt ‘ar’ after w</p> <p>word work worm world worth worst war warm towards ward improve sure</p>	<p>Week 5 – ‘The sound /zh/ spelt ‘s’</p> <p>television treasure usual division vision pleasure measure occasion usually leisure sugar eye</p>
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Summer 1

<p>Week 1 – suffixes –ment, -ness and -ful</p> <p>enjoyment sadness careful playful plainness argument merriment happiness plentiful cheerful any</p>	<p>Week 2 - suffixes –less and –ly</p> <p>badly hopeless penniless happily lovely joyless slowly quickly careless fearless clothes</p>	<p>Week 3 – ‘tion’ ending</p> <p>station fiction motion national section addition subtraction potion option introduction pretty Christmas</p>	<p>Week 4 – contractions</p> <p>can’t didn’t hasn’t couldn’t it’s wouldn’t shouldn’t wasn’t Mr Mrs beautiful busy</p>	<p>Week 5 – possessive apostrophe</p> <p>Megan’s Ravi’s the girl’s the child’s the man’s the woman’s the school’s a dog’s a teacher’s Gus’ poor</p>
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many	water			kind
Summer 2				
<p>Week 1 – homophones</p> <p>there their they're here hear see sea to too two who why</p>	<p>Week 2 – homophones</p> <p>be bee quite quiet bare bear one won son sun what how</p>	<p>Week 3 – homophones/conjunctions</p> <p>night knight blue blew hole whole because so that which where</p>	<p>Week 4 – Months of the year</p> <p>January February March April May June July August September October when adjective</p>	<p>Week 5 – Months of the year</p> <p>November December after past hour half minute quarter month second adverb verb</p>