



Year 1 reading comments

A Place to Flourish

"I have come that they may have life, and have it to the full" (John 10:10)



Please find below some ideas on comments that you can use when recording your child's reading at home.

Everyone has a reading record so please do use these to add comments as it supports with an overview of reading and shows that you're engaging with the process too.

We hear readers 3x a week at school and keep our own records.

We encourage everyone to read at home at least 3x a week and ideally every day.

5 minutes can make such a big impact – go over sounds, blending words, tricky words as well as a page or 2 from the Little Wandle Reading book....every little helps!

Decodable books/words – use of phonics:

- Stopped to sound out [insert word]
- Read most of the words well except [insert word]
- They struggled to segment and blend [insert word]
- They identified a [insert grapheme] within the book
- Used a 'saying' to remember a sound/grapheme
- They identified [insert word] independently
- Self-corrected when reading [insert word]
- Read pages [insert] accurately and with confidence

Decodable books/words – fluency and expression:

- Paused at the full stops and knew this was the end of a sentence
- Used voices for characters
- They knew to add expression when there was an exclamation mark
- Read the pages/book fluently
- Knew to pause with ellipses
- Spotted a speech bubble and could use expression to show a character is speaking
- Used voices when they noticed speech marks to show a character was talking
- Spotted thought bubbles and knew that a character would be thinking this

Decodable book/words - comprehension:

- We predicted what might happen next and why
- We discussed the events of the story
- We talked about the characters and how they were feeling and why
- We used the pictures to help us discuss the events/characters of the story
- We ordered the story
- We talked about what [insert word] means
- We summarise the story in a few sentences

Library book – reading for pleasure:

- We looked at the blurb and talked about the story
- We looked at the front cover and predicted what might happen
- We shared the book together before bed
- We looked at some of the other books that the author has written
- We noticed this story was similar to [insert other story]
- [insert name] joined in with the story/rhyming words/well-known phrases
- Their favourite part was [insert here]

