



# Blundeston CEVC Primary School



## English

### Reading:

- The Baker's Boy and the Great Fire of London (History link)
- The Great Fire of London
- The True Story of the Three Little Pigs (Classic text)

**Writing genres:** instructions, diary entry, narrative and information texts.

**Spellings:** refer to Dojo or website to see upcoming spelling

## Science

### Materials

- To identify and compare the suitability of everyday materials
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

## Maths

### Number - Place Value

- To recognise the place value of each digit in a two-digit number (10s, 1s)
- To identify, represent and estimate numbers using different representations
- To compare and order numbers from 0 up to 100 use <, > and = signs
- To use place value and number facts to solve problems

## Physical Education

### Fundamental Skills and Dance

- Developing balance agility and co-ordination
- Performing dances using simple

## Home Learning

- Home reading at least x3 a week
- 5 min daily 'Times Table Rockstars'
- Weekly spellings learnt and tested on Fridays (please refer to reading records or Dojo for access to spellings)

## History (The Great Fire of London)

- How did the Great Fire start and what happened during the great fire?
- How do we know what happened during the great fire?
- Why did the fire spread so quickly?
- How should we rebuild London to stop another great fire?

## Religious Education & Life Skills

### RE - Judaism

- Why do Jewish families talk about repentance at New Year?

### RSE – Me and my relationships: families and people who care for me

- How am I feeling?
- Being a good friend
- Don't do that!

## Art

Sculpture and 3D: Great fire of London clay houses

## Computing

### Computing Systems and Networks

What is a computer?

## Design and Technology

Structures: GFOL House