

Physical Development

Begin to develop overall body strength, balance, co-ordination, balance and agility. Experiment moving in different ways.

Continue to develop fine motor skills, learn correct letter formations and use these in their writing.

Literacy/ Phonics

Phonic sounds taught: ff ll ss j v w x y z zz
qu ch sh th ng nk

Literacy texts/ films: Woolly and Tig (Fireworks), Elmer, Little Red Riding Hood, Owl Babies, Joy to the World, The Jolly Christmas Postman, Alfie's Christmas

Communication and Language

Respond to questions based on a text that has been read.

To follow clear instructions with 2 parts.

To start conversations and speak to familiar adults and children.

Personal and Social Development

Begin to take turns and share resources, developing patience and understanding.

To identify and name own emotions.

Blundeston CE VC Primary School

Reception Learning Forecast

Autumn 2 2025



RE

Why do Christians perform nativity plays at Christmas?

Understanding the World

Use the language of time when talking about past and present events (Bonfire night/ Remembrance Day).

Use positional language (mapping).

Celebrations and beliefs (Christmas and Hannukah).

Everyday materials.

Maths

Identify when a set can be subitised and when counting is needed.

Subitise different arrangements.

Make different arrangements of numbers within 5 and talk about what can be seen, to develop conceptual subitising skills.

Spot smaller numbers 'hiding' inside larger numbers.

Expressive Arts and Design

Observational drawings linked to the current topic.

Explore a range of colours and how colours can be changed e.g. colour mixing.

Using simple joins when creating models.

Christmas singing.