



# Blundeston CEVC School

## Year 3 Spring 1 2026



### English

**Text:** Cinderella of the Nile by Beverley Naidoo

**Genre:** traditional tale

**Text:** The story of Tutankhamun by Patricia Cleveland-Peck

**Genre:** biography

### Computing

#### Stop-Frame Animation

Capturing and editing digital still images to produce a stop-frame animation that tells a story.

### ART

#### Craft and Design

\*to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

\* learn about great artists, architects and designers in history

### RE

#### Hinduism:

Why does a Hindu want to collect good karma?

### Maths

#### Number – addition and subtraction

\* add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction (carrying/exchanging if confident)

#### Measure – money

\*add and subtract amounts of money to give change, using both £ and p in practical contexts

#### Geometry – shape

- \* draw 2-D shapes and make 3-D shapes using modelling materials;
- \* recognise 3-D shapes in different orientations and describe them
- \* recognise right angles, 2 make a half-turn, 3 make three-quarters of a turn and 4 a complete turn
- \* identify whether angles are greater than or less than a right angle
- \* identify horizontal and vertical lines and pairs of perpendicular and parallel lines

### Science

that dark is the absence of light

notice that light is reflected from surfaces

recognise that light from the sun can be dangerous and that there are ways to protect their eyes

recognise that shadows are formed when the light from a light source is blocked by an opaque object

find patterns in the way that the size of shadows change

### Life Skills

#### Health and wellbeing

My healthy diary, wonderful me, breaking down barriers, Diet and dental health

### PE

Dance - patterns and sequences

### French

Animals

### History

#### Ancient Egypt:

How can we discover what Ancient Egypt was like over 5,000 years ago?

What sources of evidence have survived and how were they discovered?

What does the evidence tell us about everyday life for men, women and children?

What did the Ancient Egyptians believe about life after death and how do we know?

What did Ancient Egypt have in common with other civilizations from that time?

### Home learning

- Spellings every Monday (See dojo)
- Reading 3x a week
- 5min Numbots/TTRS 3xweek.