



# Blundeston CEVC School

## Year 3 Spring 2 2026



### English

**Text:** The story of Tutankhamun by Patricia Cleveland-Peck

**Genre:** biography and non-chronological report

### Music

**Pentatonic Melodies and Composition Chinese New Year**

- \* Match their movements to the music, explaining why they chose these movements.
- \* Accurately notate and play a pentatonic melody.
- \* Play their part in a composition confidently.

### DT

**Mechanical systems: Pneumatic toys (open an Egyptian tomb)**

- \* select from and use a wide range of tools and equipment to perform practical tasks
- \* generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and prototypes
- \* Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

### RE

**Christianity:**  
What do Christians mean when they talk about the Kingdom of God?

### Maths

**Measure - money**

- \* add and subtract amounts of money to give change, using both £ and p in practical contexts

**Geometry - shape**

- \* draw 2-D shapes and make 3-D shapes using modelling materials;
- \* recognise 3-D shapes in different orientations and describe them
- \* identify horizontal and vertical lines and pairs of perpendicular and parallel lines

**Number - fractions**

- \* recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a set of amount/quantity
- \* recognise and show equivalent fractions with small denominators
- \* recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- \* recognise and show, using diagrams, equivalent fractions with small denominators

### Geography

**Egypt - River Nile/compare to Thames? Why are major cities built around a river?**

Locational knowledge

- \* locate the world's countries, using maps

Human and physical geography

- \* describe and understand key aspects of:
- \* physical geography, including: rivers

### PE

Gym - balance, coordination and agility

### Science

**Sound**

- how are sounds made?
- How do vibrations from sounds travel through a medium to the ear?
- What is the pitch of a sound? How can we change it?
- What is the volume of a sound? How can we change it?
- What happens to sounds as the distance from the sound source increases?

### Life Skills

**Safety and the changing body**

- \* First Aid: emergencies and calling for help
- \* Cyberbullying
- \* Influences
- \* Keeping safe out and about

### French

Animals and instruments

### Home learning

- Spellings every Monday (See dojo)
- Reading 3x a week
- 5min Numbots/TTRS 3xweek.