



# Blundeston CEVC School

## Year 3 Summer 1 2026



### English

**Text:** Leo and The Gorgon's curse

**Genre:** non-chronological report

\*text type features \*conjunctions \*commas for lists and fronted adverbials \*apostrophes for possession

### Computing

**Programming: Sequencing Sounds Creating sequences in a block-based programming language to make music.**

### Art

**Drawing: Growing Artists**

\* create sketchbooks to record their observations and use them to review and revise ideas

\* improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

\* learn about great artists, architects and designers in history

### Maths

#### Money

\*add and subtract amounts of money to give change, using both £ and p in practical contexts

#### Number - 4 operation revision

\* add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction (moving on to carrying/exchanging if confident) \* solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction \* write and calculate mathematical statements for multiplication and division using the multiplication tables that they know using formal written methods (carrying and/exchanging if confident) \* solve problems, including missing number problems, involving multiplication and division,

### Science

#### Plants

\* what are the functions of the different parts of flowering plants: roots, stem/trunk, leaves and flowers?

\* What do plants need to live and grow?

\* How is water is transported within plants?

\*How do flowers reproduce?

### Life Skills

#### Citizenship

\* Rights of the child \* Charity

\* Local democracy



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## History

### RE

#### Humanist

Why do humanists use the golden rule as a basis for morality?

To know about the Ancient Greeks from over 2,500 years ago

What can we work out about ancient Athens from pottery evidence remains?

Why was Athens able to be so strong?

What was so special about Athens?

What can we find out about their interest in theatre and Olympics?

How have the Ancient Greeks influenced our lives today?

### French

Fruits

### Home learning

- Spellings every Monday (See dojo)
- Reading 3x a week
- 5min Numbots/TTRS 3xweek.

### PE

#### Athletics

\* use running, jumping, throwing and catching in isolation