

Physical Development

Negotiate space successfully and adjust speed and direction.

Show increasing control with a ball.

Form recognisable letters with an effective pencil grip.

Personal and Social Development

Talk about their interests and likes and dislikes at school.

Understand why listening is important to help us learn and keep us safe.

Know what keeps them healthy.

Building relationships through play and talk.

Understanding the World

Talk about and understand changes in their own lifetime and what happens when they get older.

Describe images from the past of familiar situations and compare to modern day.

Find out about other countries and people through non-fiction texts, stories and celebrations including Easter.

Learn how to keep themselves healthy including healthy eating, the importance of exercise and teeth brushing.

Literacy/ Phonics

Phonics

Review Phase 3 • longer words, including those with double letters • words with –s /z/ in the middle • words with –es /z/ at the end • words with –s /s/ and /z/ at the end

Drawing club texts

Peepo by Janet and Allan Ahlberg

Little Bear's Spring by Elli Woddard

Ladybird First favourite Tales – The Little Red Hen

Alan's Big Scary Teeth by Jarvis

A Very Happy Easter by Tim Thornborough

Communication and Language

Pay attention to whoever is speaking and stay focused on a range of activities.

Show interest in what both adults and other children are saying.

Enjoy talking with others throughout the day, including during play.

Use talk to share ideas, explain their thinking, and solve problems.

Blundeston CE VC Primary School

Reception Learning Forecast

Spring 2 2026



RE

Why do Christians put a cross in an Easter garden?

Maths

Focus on equal and unequal groups when comparing numbers.

Understand that two equal groups can be called a 'double' and connect this to finger patterns.

Sort odd and even numbers according to their 'shape'. Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern.

Order numbers and play track games.

Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.

Expressive Arts and Design

Develop observational drawing skills linked to Spring.

Printing patterns.

Collage techniques.

Singing along with familiar nursery rhymes.

Describing instrument sounds.