



Blundeston CEVC Primary School



YEAR 2 Summer 2026

English

Reading

- The Owl and the Pussycat (poem)
- Wind in the Willows (classic text)
- Dinosaurs and all that Rubbish (Nature & Environment)

Writing genres: poetry, character description, chronological report, letters, pamphlets, poster

Spellings: refer to Dojo or website to see upcoming spelling

Science

Plants

- Identify and describe plants - recognise and name common plants, and describe the basic parts (roots, stem, leaves, flowers).
- Understand what plants need to grow - explain that plants need water, light, and suitable temperature to stay healthy.
- Observe how plants grow - describe how seeds and bulbs grow into mature plants over time.
- Explore how plants stay healthy - investigate how changing conditions (e.g. less water or light) affects plant growth.

Maths

Multiplication and Division

- Understand division as sharing and grouping - solve problems by sharing equally and grouping objects into equal sets.
- Apply multiplication and division - solve simple one-step problems using multiplication and division, including with arrays and number sentences.

Fractions

- Recognise and find fractions of shapes
- Understand fractions as equal parts
- Find fractions of quantities

Geography At the Farm

- To explore what farms are and why they are important
- To know what are the features of a farm
- To use a map and symbols to navigate around a farm.
- To explore how the seasons affect life on a farm.
- To explore the differences between life on a farm and life in a town.

Physical Education

- Invasive games
- Athletics

Religious Education & Life Skills

RE – Judaism: Why does the Jewish Torah bring some much joy to the Jewish Community?

RSE – Economic wellbeing: understand where money comes from, identify needs and wants, explore different jobs and careers

Home Learning

- Home reading at least x3 a week
- 5 min daily 'Times Table Rockstars'
- Weekly spellings learnt and tested on Fridays (please refer to reading records or Dojo for access to spellings)

Computing

Digital Photography:

- recognise that different devices can be used to capture photographs
- gain experience capturing, editing and improving photos
- recognise that images they see may not be real

DT

Cooking and nutrition a balanced diet

- Name the main food groups and identify that belong to each group
- Describe the taste, feel and smells of a given food.
- Create three different ideas, flavour combinations and design brief for a wrap.