



Blundeston CEVC School

Year 3 Autumn 1 2026



English

Text: Stone Age Boy by Satoshi Kitamura
Writing to inform: diary entry

Text: The First Drawings by Mordicai Gerstein
Writing to entertain: character and setting description

Computing

Connecting computers

Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected

ART

Painting and Mixed Media

- develop techniques
- learn about the historical and cultural development of painting

RE

Christianity: How do Christians show that reconciliation with God and other people is important?

Maths

Number - Place Value

- *count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- * recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- * compare and order numbers up to 1000
- * identify, represent and estimate numbers using different representations
- * read and write numbers up to 1000 in numerals and in words

Number - addition and subtraction

- * add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s
- * add and subtract numbers with up to 3 digits, using formal written methods

History

Stone Age to Iron Age:

- Was Stone Age man simply a hunter and gatherer, concerned only with survival?
- How different was life in the Stone Age when man started to farm?
- What can we learn about life in the Stone Age from a study of Skara Brae?
- Why is it so difficult to work out why Stonehenge was built?
- How much did life really change during the Iron Age and how can we possibly know?

Science

Forces and magnets:

- How do things move differently on different surfaces?
- How do magnets attract and repel?
- What items are magnetic?
- What do you predict will happen?

Life Skills

Getting to know you and ground rules

PE

Matball - attack and defense skills

French

Phonetics - I am learning french

Home learning

- Spellings every Monday (See dojo)
- Reading 3x a week
- 5min Numbots/TTRS 3xweek.



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