



**Blundeston PE Premium
2025 – 2026**

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	0
Total amount allocated for 2025/2026	£17,580
Total amount of funding for 2025/2026 to be spent and reported on by 31st July 2026	£17,580

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 80%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026.

What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? 80%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 73%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Date Updated: September 2025			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation	
Intent	Implementation		Impact		
Be clear on what you want the pupils to know and be able to do.	Make sure your actions to achievements are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps	
All children to participate in intra competitive event organised by the SSCO.	Range of events chosen from North Suffolk Sport and Health Partnership calendar. Tracked using GetSet4PE & whole school list. Check each term to ensure no child is left out.	£1000	KS2 Autumn 46% Spring 44% Summer 65% Overall – 91% of KS2 participated	Aim for all of KS2 and some of KS1. What events are offered? How can we ensure we have the staff to support more trips?	
All lessons to be at least 60 minutes so children have quality time to engage in physical activity and literacy.	Clear teaching timetable.	£0	All children participate in at least an hour a week.	Ensure lunchtime clubs to raise this level.	
Run and promote after-school clubs to engage more pupils in physical activity. This also broadens their sporting opportunities.	Range of sporting coaches used to engage the children and offer more opportunities (boxing, dance, East Coast hockey, cricket, rugby, yoga) Pupil survey to find the children who are not active – engage these children Email parents to find expertise – who can help?	£2300	School ASC – 59% take up Of that number 49% have attended over 20 sessions throughout the year. Breakfast club: 42% take up 37% are regular Autumn term: Football ks2 18 spaces filled: 17% Football ks1 9 spaces filled: 20% Summer: Tag rugby: KS2 23% Archery: Y5: 20% Y6 20% Tennis Y2,3,4 = 16% Dance: ks1+ Y3 = 22%	Ensure these are distributed throughout the year. Pupil survey at the start and end of the year to see participation levels.	

Sporting champions (Y6) to run lunchtime clubs to promote activity and include those children who may be less active at lunch. Builds confidence and friendships.	Application forms for Y6 Directed by L.Ward and Mr Lark. Premier sport to lead training for the children.	£0	Sport champs used throughout the year. Trained by Premier Sports for 6 weeks. Supported sports day	Train Y5 using premier next year. Include them for after school clubs. Track their hours for rewards.
Sports Premier used for after-school club to promote PE related activity.	Rota of games. Monitor and feedback to improve the sessions	£3000	Successful Consistent staffing from Premier has improved this for Blundeston this year.	Next year – different set up?
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation		Impact	
Be clear on what you want the pupils to know and be able to do.	Make sure your actions to achievements are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Sports champions to write a short section for the website each term. Mrs Ward to upload and forward to parent.	Teachers to give Mr Lark dojo access to each page.		Tricky to manage when L. Ward and S. Lark are not with the class the next day.	Sport champs to write a brief section once a term
Sports champions to write a short section for the newsletter each term – this promotes PE and sport to parents.	L.Ward to monitor and work with sporting champions.			
Half a day a week – planning and preparation time for Mr Lark to ensure high standards are being met.	Time to go through the action points. Mrs Ward to support Mr Lark with this.	½ day a week = £1000	Mr Lark has gone above and beyond to support PE and sport at Blundeston.	Continue. Lark Award used for sports day champions.
High quality PE lessons engage all children to ensure PE is viewed positively.	Monitoring and drop ins. Feedback given to ensure children are reaching high standards. Metacognition & self regulation training given to Mr Lark and TAs so they can support children in lessons. Are values being used?		Metacognition used on some occasions. Links made to science in lessons. Children moving throughout the lessons. Children enjoy lessons when asked.	Training at the start of the year for PE leaders. PE survey to children end of Autumn and end of Spring term.
Ensure GOLD award for Sports Mark is maintained – promote on website and letters.	Monitor and complete the health check throughout the year. How can we move forward?		TBC	

Be involved in whole school fundraising day for PE	Held in May Promoted by sporting champions and ambassadors	£200	Not done this year.	Need to space fundraising events throughout the year as often asking too much from parents.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Intent	Implementation		Impact	
Be clear on what you want the pupils to know and be able to do.	Make sure your actions to achievements are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Training for Shaun to ensure high quality PE teaching and support Ensure enough equipment for lessons	Courses booked through partnership development manager.	750	No training	Speak to Jeoffrey – what courses do we need?
Continuation of subscription to new teaching and learning resource to support staff in the teaching, learning and assessment of PE	GetSet4PE purchased and shared with staff – making use of it. Are staff using the assessment tool and vocabulary?	£530	Lessons well planned and build on existing knowledge.	
Training for TAs – upskill Mr Freeman and Miss Monks to ensure sustainability. They can also use their PE skills to support breakfast and after school club.	Mr Freeman increase hours 3 x afternoons a week Miss Monks increase 2 x afternoons a week	5 x ½ day = £4,500	This has been useful for Miss Monks to support. Mr Freeman is leaving.	How can we use these skills next year?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
Intent	Implementation		Impact	

Be clear on what you want the pupils to know and be able to do.	Make sure your actions to achievements are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Archery club to continue to broaden experience.	Invite specific children who need to engage in active learning		6 spaces both filled for Y5/6	Can we include for the lessons?
Year 5 Bikeability: Pupils to be able to ride a bike safely to gain more activity to and from school and outside of school too.	2 x groups to take part in bikeability programme (Summer Term).	£550		Book again for next year.
Residentials offer children a range of new and exciting experiences e.g. high ropes, abseiling and orienteering	Y6 Hill Top & Y4 How Hill	£1600	Children loved their time on residential. Only 1 child in Y4 did not attend. 1 Y4 child did not stay and 1 Y6 child did not stay.	Y6 looking at a different provider next year so residential can take place in term time, not the weekend. Y4 How Hill booked – curriculum has been changed to reflect the learning.
Children to be inspired by using a range of local resources and coaches	KS2 – book track at Great Yarmouth KS1 Waveney gymnastics		Not achieved	Plan for next year when less events taking place.
Children to be taught basic first aid	Introduce during RSHE lessons		Not achieved	RSHE being looked at for 2026/27.
Children to know how to keep safe in the water	Lifeguards/RNLI in to speak with the children in the summer term DonnaKing@everyoneactive.com		Lessons from Pol Ed and a collective sorhsip. Classes ran extra lessons using RNLI resources.	Plan into Winter and Summer RSHE curriculum.
Children to experience a range of different sports and opportunities	Contact: Golf, Fencing (info@sporting-dreams.co.uk) Glow sports Quidditch, Archery, Dance Climbing Wall (ClimbhigherLtd) Skateboarding, Boogie Bounce Premier sport – cheer leading day?		Premier sport – cheerleading day Circus Skills	Can we sustain this with no PE money?
Children to be inspired to work hard, have resilience	Millie Daviss and Sophie McKinna to lead training days, support classrooms and lead workshops		These inspirational people have not been able to attend this year. World Cup used for inspiration. RSHE lessons on differences provide time	Plan events throughout the year to ensure opportunities for inspiring people.

			for celebrations of difference and achievement.	
Children taught how to look after their mental well being as well as their physical wellbeing.	ELSA training by SENDco to TAs. Mental Health Team to conduct workshops for all children on big emotions, transition and friendships. PE lessons to include links to these. Sports board to promote these.		ESLA being conducted by SENDCO. Mental health teams have run lessons for all the children in KS1 and KS2. Children like these and they link well with our RSHE curriculum.	SENDCO to train on basic skills to TAs on inset days Sept 2027

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achievements are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Remain with the School Sports Partnership - members have full access to professional support in best practices across sport and health, as well as discounts and access to equipment.	Provides over 20 inter-school competitions.	£650	12 events attended this year for children from Y1 to Y6. Some events had to be cancelled due to lack of transport options and cost. And also lack of adults to supervise. We have had to rely on Gov help in order to take small amounts out of class.	Ensure we are choosing events for a range of children – genders, interests and ages.
Provide transport so pupils can access local tournaments. This alleviates cost to parents/carers.	Higher level of engagement in local tournaments	£1500		
Pupils to have access to local tournaments to increase enjoyment and participation in competitive sports	Track participants			
House team intra tournaments in lessons where appropriate.	House teams set up Tournaments organised at the end of each unit where appropriate. Points recorded and totalled at the end of the year.		Teams have helped in lessons but sometimes children do not want to play in teams – “unfair”. Sports day was great success – trophy will be awarded at the end of the year.	Engrave a trophy for sports day with the winners. Trophy cabinet

Signed off by	
Headteacher:	<i>C. Edwards</i> Chris Edwards
Date:	19.9.25 Evaluation 24.6.26
Subject Leader	<i>L. Ward</i> Laura Ward

Created by:



Physical Education



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Supported by:



(cover):	
Date:	19.1.25