

Blundeston Primary School

PE and Sport Premium Report 2025–2026

1. Overview

Blundeston Primary School received **£17,580** of PE and Sport Premium funding for the 2025–2026 academic year, with no carry-forward from the previous year.

The funding has been used to:

- Increase pupil participation in physical activity
 - Improve the quality of PE teaching and provision
 - Broaden sporting experiences
 - Develop competitive opportunities
 - Promote leadership and wellbeing
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2. Key Achievements

2.1 Participation and Engagement

- **91% of KS2 pupils participated** in intra-school competitions across the year.
- All pupils receive **at least 60 minutes of PE per week**, ensuring consistent physical activity.
- Extra-curricular engagement has been strong:
 - 59% of pupils attended school after-school club
 - 49% of these attended regularly (20+ sessions)
 - 42% attended breakfast club (37% regular participation)

Impact:

Increased engagement in physical activity across the school, particularly within KS2, with strong levels of sustained participation.

2.2 Extra-Curricular Provision

- A range of clubs has been delivered, including:
 - Dance, rugby, archery and tennis and football
- Consistent delivery from external providers (Premier Sports) has improved the quality and reliability of provision.

Impact:

Broader opportunities have encouraged increased pupil participation and exposed children to a wider range of activities.

2.3 Pupil Leadership

- **Year 6 Sports Champions:**
 - Led lunchtime activities
 - Supported Sports Day
 - Received leadership training

Impact:

Improved pupil confidence, leadership skills (target from Ofsted), and peer engagement.

2.4 Quality of PE Provision

- Implementation of **GetSet4PE** has:
 - Improved lesson planning
 - Supported progression and assessment
- Monitoring and feedback systems are in place to ensure high standards.

Impact:

PE teaching is consistent and structured, with evidence of progression in pupils' skills and knowledge.

2.5 Wider Sporting Experiences

- Pupils accessed a range of enrichment opportunities, including:
 - Residential visits (Hill Top, How Hill) with high attendance
 - Activities such as circus skills and cheerleading
- Wellbeing provision strengthened through:
 - Mental health workshops
 - ELSA support for pupils

Impact:

Enhanced pupil wellbeing and enjoyment of physical activity, alongside opportunities for personal development.

2.6 Competitive Sport

- Pupils from **Year 1 to Year 6 attended 12 inter-school events.**
- Intra-school competitions and Sports Day were successfully implemented.

Impact:

Increased exposure to competition and development of teamwork, resilience, and sporting values.

2.7 Leadership and Management

- Dedicated PE leadership time has strengthened provision and organisation.
- Staff monitoring systems and planning support have improved delivery across the school.

Impact:

Clear leadership has ensured effective use of funding and progressive development of PE provision.

3. Areas for Development

While progress has been strong, some planned actions were not fully achieved:

- Limited staff training
 - Some enrichment opportunities not delivered (e.g. external visitors, use of local facilities)
 - Whole-school fundraising initiative not completed
 - Barriers to participation in some events due to:
 - Transport
 - Staffing capacity
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4. Key Priorities and Next Steps (2026–2027)

4.1 Increase Participation and Inclusion

- Achieve **100% participation for KS2 pupils**
 - Increase **KS1 involvement in competitions and events**
 - Expand lunchtime provision to support daily physical activity
 - Ensure PE is sustainable moving forward – how do we keep staff CPD?
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4.2 Strengthen Extra-Curricular Provision

- Ensure clubs are **distributed evenly across the year**
 - Use **pupil voice surveys** to target less active pupils
 - Review and refine delivery models (e.g. Premier Sports provision)
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4.3 Develop Pupil Leadership

- Train **Year 5 pupils as future Sports Champions**
 - Extend leadership roles into:
 - After-school clubs
 - Whole-school events
 - Introduce tracking and recognition systems for leadership contributions
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4.4 Improve Staff Development

- Identify and access **relevant CPD opportunities**
 - Build staff confidence and expertise in PE teaching
 - Ensure sustainability despite staff changes
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4.5 Broaden Enrichment Opportunities

- Reintroduce previously planned activities:
 - External coaching and inspirational speakers
 - First aid education
 - Use of local sports facilities