

Year 2 Curriculum Long Term Plan

A Place to Flourish

"I have come that they may have life, and have it to the full" (John 10:10)

	Autumn	Spring	Summer
History	The Great Fire of London <i>EQ: Why did the Great Fire of London cause so much damage?</i>	Explorers <i>EQ: Who is the greatest explorer: Christopher Columbus or Neil Armstrong?</i>	Nurses from the past – Florence Nightingale <i>EQ: How did Florence Nightingale change the nursing profession?</i>
Geography	Local area and Coasts <i>EQ: What makes our local area special?</i>	Explorers <i>EQ: What did explorers discover about the world, and how are those places different from where we live?</i>	Weather and Climate <i>EQ: How does the weather affect our lives and the places we live?</i>
Science	Materials identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses	Animals inc humans - notice that animals, including humans, have offspring which grow into adults - find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Plants - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

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	find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Living things and their habitats - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - identify and name a variety of plants and animals in their habitats, including microhabitats - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. - explore and compare the differences between things that	Describe how bulbs grow into mature plants.
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		are living, dead, and things that have never been alive.	
Art	Sculpture and 3D: Clay Houses	Painting and Mixed Media: Christopher Columbus Expedition	Drawing and Telling a story: Florence Nightingale
DT	Structures	Mechanisms: Sliders and Levers	Cooking and nutrition
Computing	It Around us	Robot Algorithms	Digital Music
Music	Friendship Song	Zoot time	Hands, Feet, Heart