A Place to Flourish

"I have come that they may have life, and have it to the full"
(John 10:10)

Governor Code of Conduct 2026/27

This code sets out the expectations for governors and the commitment required from them in order for the governing board to properly carry out its work within the school and the community.

To be reviewed and signed on an annual basis
at the first meeting in the Autumn Term

Once this code has been adopted by the governing board, all members agree to faithfully abide by it.

We agree to abide by the Seven Nolan Principles of Public Life:

Selflessness
We will act solely in terms of the public interest.

Integrity
We will avoid placing ourselves under any obligation to people or organisations that might try inappropriately to influence us in our work. We will not act or take decisions in order to gain financial or other material benefits for ourselves, our family, or our friends. We will declare and resolve any interests and relationships.

Objectivity
We will act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

Accountability
We are accountable to the public for our decisions and actions and will submit ourselves to the scrutiny necessary to ensure this.

Openness
We will act and take decisions in an open and transparent manner. Information will not be withheld from the public unless there are clear and lawful reasons for so doing.

Honesty
We will be truthful.

Leadership
We will exhibit these principles in our own behaviour. We will actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

We will focus on our core governance functions:

1. Ensuring there is clarity of vision, ethos and strategic direction
2. Holding leaders to account for the educational performance of the school and its pupils and the performance management of staff
3. Overseeing the financial performance of the school and making sure its money is well spent
4. Ensuring the voices of stakeholders are heard

As individual board members, we agree to:

Fulfill our role & responsibilities

1. We accept that our role is strategic and so will focus on our core functions rather than involve ourselves in the day-to-day/operational management of the school.

2. We will develop, share and live the vision, ethos and values of our school.
3. We agree to adhere to school policies and procedures as set out by the relevant governing documents and in law.
4. We will work collectively for the benefit of the school.
5. We will be candid, but constructive and respectful, when holding senior leaders to account.
6. We will consider how our decisions may affect the school and local community.
7. We will stand by the decisions that we make as a collective.
8. Where decisions and actions conflict with the Seven Principles of Public Life, or may place pupils at risk, we will speak up and bring this to the attention of the relevant authorities.
9. We will only speak or act on behalf of the board if we have the authority to do so.
10. We will fulfil our responsibilities as a good employer, acting fairly and without prejudice.
11. When making or responding to complaints, we will follow the established procedures.
12. We will uphold the school's reputation in our private communications (including on social media).
13. We will not discriminate against anyone and will work to advance equality of opportunity for all.

Demonstrate our commitment to the role

1. We will involve ourselves actively in the work of the board, and accept our fair share of responsibilities, serving on committees or working groups where required.
2. We will make every effort to attend all meetings and, where we cannot attend, explain in advance why we are unable to.
3. We will arrive at meetings prepared, having read all papers in advance, ready to make a positive contribution and observe protocol.
4. We will get to know the school well and respond to opportunities to involve ourselves in school activities.
5. We will visit the school and, when doing so, will make arrangements with relevant staff in advance and observe school and board protocol.
6. When visiting the school in a personal capacity (for example, as a parent or carer), we will continue to honour the commitments made in this Code of Conduct.
7. We will participate in induction training and take responsibility for developing our individual and collective skills and knowledge on an ongoing basis.

Build and maintain relationships

1. We will develop effective working relationships with school leaders, staff, parents/carers and other relevant stakeholders from our local community/communities.
2. We will express views openly, courteously and respectfully in all our communications with board members and staff, both inside and outside of meetings.
3. We will work to create an inclusive environment where each board member's contributions are valued equally.
4. We will support the Chair in their role of leading the board and ensuring appropriate conduct.

Respect confidentiality

1. We will observe complete confidentiality, both inside and outside of school, when matters are deemed confidential or where they concern individual staff, pupils or families.
2. We will not reveal the details of any governing board vote.
3. We will ensure all confidential papers are held and disposed of appropriately.
4. We will maintain confidentiality even after we leave office.

Declare conflicts of interest and be transparent

1. We will declare any business, personal or other interest that we have in connection with the board's business, and these will be recorded in the Register of Business Interests.
2. We will also declare any conflict of loyalty/pecuniary interest at the start of any meeting should the need arise.
3. If a conflicted matter arises in a meeting, we will offer to leave the meeting for the duration of the discussion and any subsequent vote.
4. We accept that the Register of Business Interests will be published on the school's website.
5. We will act in the best interests of the school as a whole and not as a representative of any group.
6. We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles on the governing board, attendance records, relevant business and pecuniary interests, category of governor, and the body responsible for appointing us, will be published on the school website.
7. We accept that information relating to board members will be collected and recorded on the DfE's national database (Get Information About Schools), some of which will be publicly available.

We understand that potential or perceived breaches of this Code of Conduct will be taken seriously and that a breach could lead to formal sanctions. See Appendix.

The governing board of Blundeston CEVC Primary School agree that this Code of Conduct will be reviewed annually, upon significant changes to the law and policy, or as needed and it will be endorsed by the full governing board.

Appendix: Breaches of the Code of Conduct

- If we believe this Code of Conduct has been breached, we will raise this issue with the Chair and the Chair will investigate; the governing board should only use suspension as a last resort after seeking to resolve any difficulties or disputes in more constructive ways.

- Should it be the Chair that we believe has breached this Code of Conduct, another governor, such as the Vice Chair will investigate.

- We understand that any allegation of a material breach of this Code of Conduct by any governor shall be raised at a meeting of the governing board, and, if agreed to be substantiated by a majority of governors, shall be minuted and can lead to consideration of suspension from the governing board.

- We are aware of the provisions of regulation 15(1) of the School Governance (Procedures) (England) Regulations 2003, as amended, which pertain to the grounds for suspension as a school governor, Schedule 6 of the School Governance (Constitution) (England) Regulations 2007 and Schedule 4 of the School Governance (Constitution) (England) Regulations 2012, relating to the disqualifications from the role of school governor (held as a separate document).